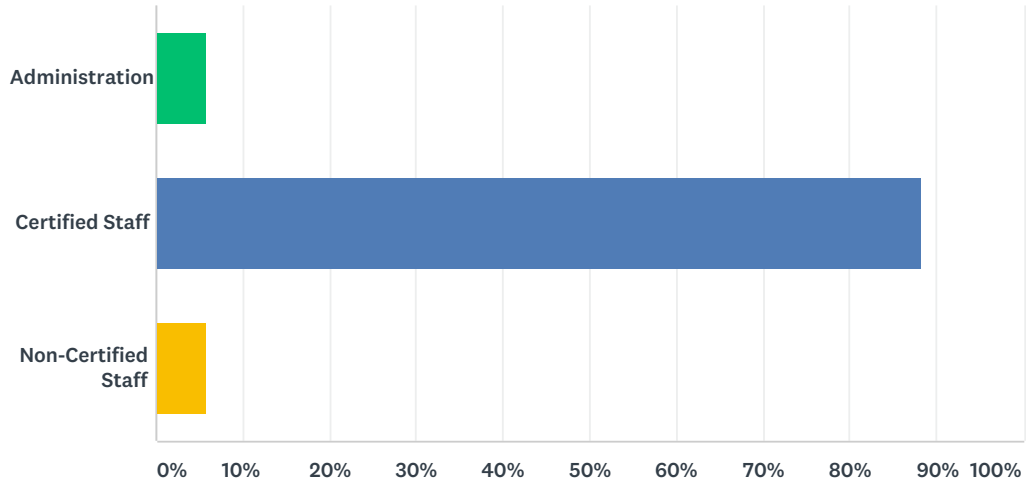


Q1 I am:

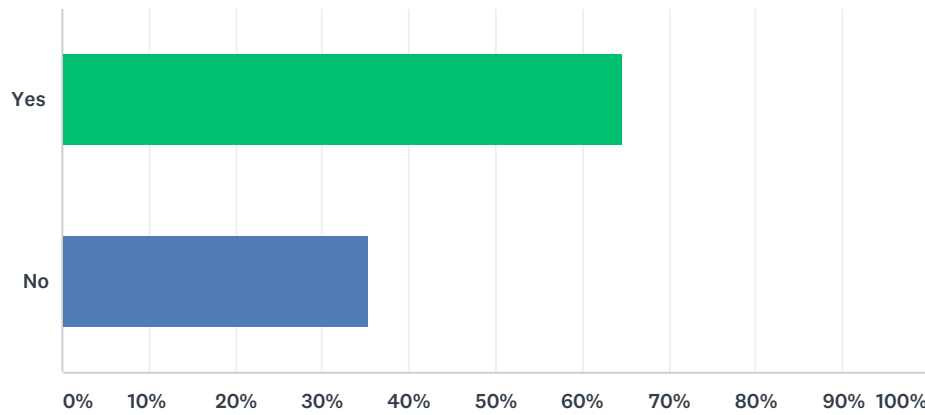
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES
Administration	5.88% 1
Certified Staff	88.24% 15
Non-Certified Staff	5.88% 1
TOTAL	17

Q2 Based on what you know about the Future Ready Plan; would you support a district-wide IB Program for all students?

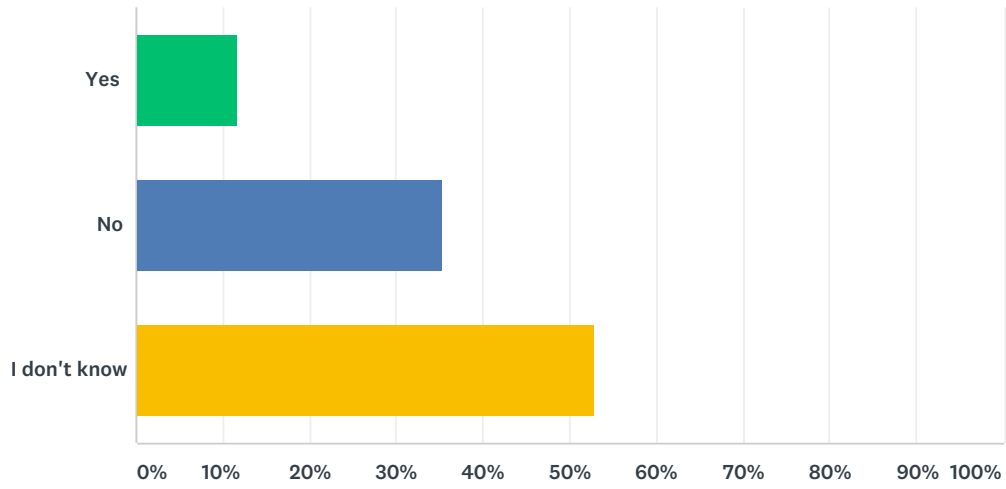
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	64.71%	11
No	35.29%	6
TOTAL		17

Q3 Do you believe CSK students are better prepared for middle school?

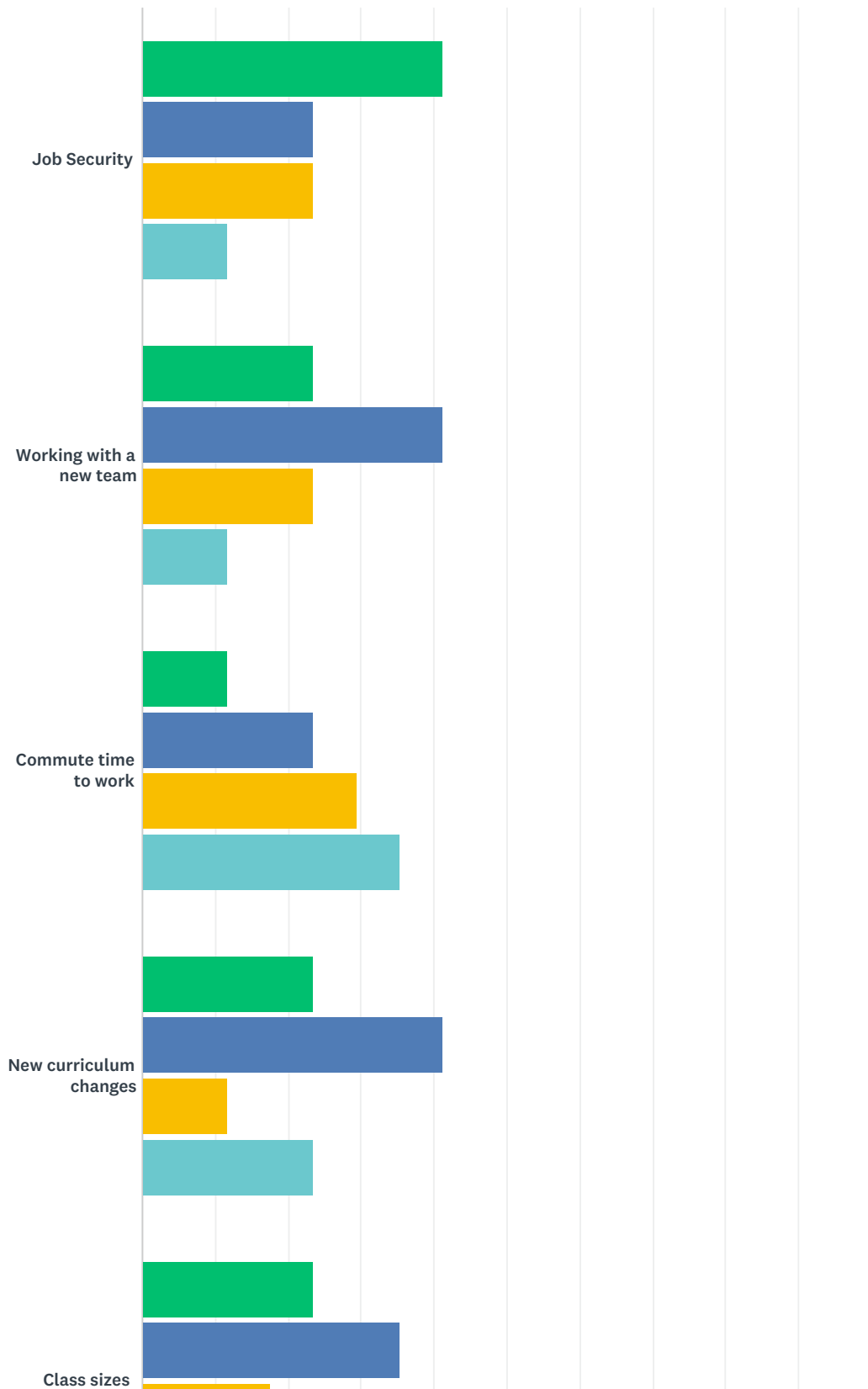
Answered: 17 Skipped: 0



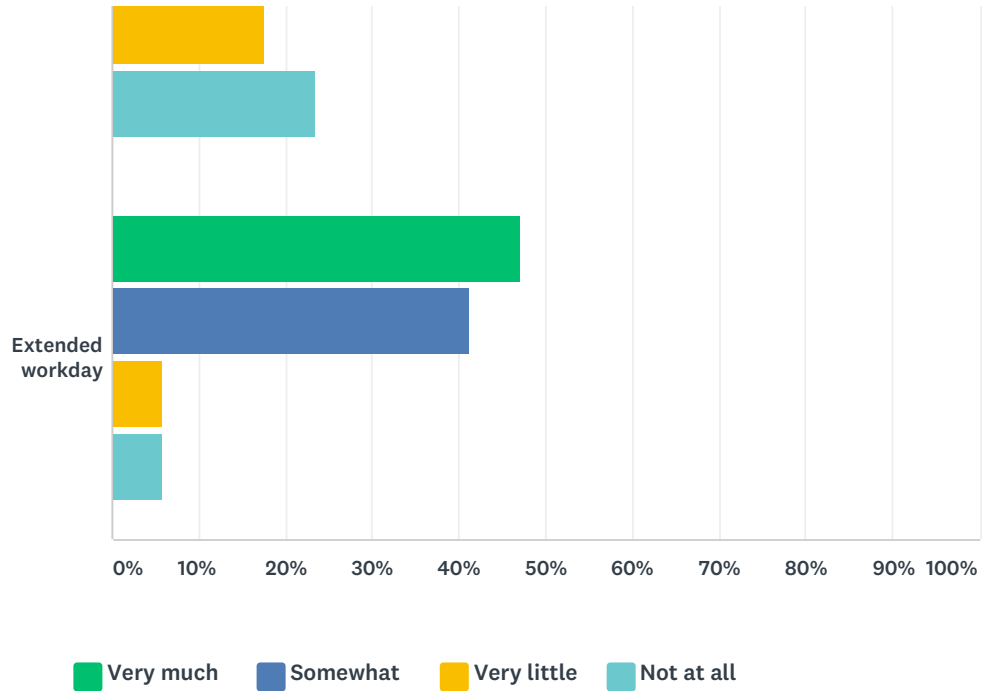
ANSWER CHOICES	RESPONSES	
Yes	11.76%	2
No	35.29%	6
I don't know	52.94%	9
TOTAL		17

Q4 To what degree do the following items related to Future Ready Facilities concern you?

Answered: 17 Skipped: 0



Future Ready 2022 CM201U Staff



	VERY MUCH	SOMEWHAT	VERY LITTLE	NOT AT ALL	TOTAL
Job Security	41.18% 7	23.53% 4	23.53% 4	11.76% 2	17
Working with a new team	23.53% 4	41.18% 7	23.53% 4	11.76% 2	17
Commute time to work	11.76% 2	23.53% 4	29.41% 5	35.29% 6	17
New curriculum changes	23.53% 4	41.18% 7	11.76% 2	23.53% 4	17
Class sizes	23.53% 4	35.29% 6	17.65% 3	23.53% 4	17
Extended workday	47.06% 8	41.18% 7	5.88% 1	5.88% 1	17

#	OTHER (PLEASE SPECIFY)	DATE
1	Will there be enough administrators to deal with issues, or will one or two continue to be in a building with a considerably larger number of students?	9/19/2018 2:22 PM
2	I will be retired when this takes affect, unfortunately. I'm excited for my colleagues who will get to be a part of this!	9/18/2018 6:50 PM
3	As a special education teacher, I worry about how the IB programing will impact their needs. Also expectations placed on them for learning that developmentally they aren't ready for. Also programing expectations not matching their needs or IEPs.	9/18/2018 12:59 PM

Q5 Is there anything else that you think we should consider with regard to future planning?

Answered: 8 Skipped: 9

#	RESPONSES	DATE
1	The bus routes Team sizes Parking access staff vs parent/family After School Programs	9/19/2018 3:50 PM
2	Room for specialists, social workers, art, music etc. Is IB really the best use of the district's money? Wouldn't using our gifted trained teachers be a way to reach higher level students without changing the entire curriculum? Would IB be appropriate for our general population? If we don't go to IB, we need a cohesive language arts program, not based on materials created here.	9/19/2018 2:22 PM
3	Are you planning on building and/or adding rooms for resource teachers, reading and math specialists and other service providers (OT, PT, speech, etc.) that need their own space when they meet with students? (Including assistants and considering that groups can range anywhere from 6-8 students and testing is also provided in these rooms as an alternative setting so space is needed. (Planning for teacher placements is a detail, but planning for space for service providers needs to be decided before the architectural plans are finalized). Are you considering adding space for a bookroom? By merging the elementary schools together, the materials used for guided reading will need to be combined. It's much easier to think in terms of "big ideas" and more challenging to make decisions about the details. Who is going to plan, create timelines and oversee the transition of materials? Are you considering the size of the Monee front office now and how it will not be large enough for a school that is double the size? Are you adding on a teacher lounge, workroom space, and washrooms to accommodate the increase in staff? Will there be a space large enough for staff meetings? Consider a basal reading program that is aligned with Common Core. There are many issues with the literacy units and the consensus is that we feel that we don't have a reading curriculum with a scope and sequence and that skills and strategies aren't aligned to anything. Students are coming in lower and lower and the gap is widening, we need materials that support reading instruction and we do not feel that these units provide the right skills for success.	9/19/2018 9:06 AM
4	no	9/18/2018 4:46 PM
5	I would like to see space dedicated to the specialists such as LDRs, reading and math specialists, and the aides that work with them.	9/18/2018 2:47 PM
6	Special Education, related service space, and intervention space	9/18/2018 1:10 PM
7	How this will affect all levels of special education. Space for all types of special education programing and how IB will work with more self-contained special education programs. Considering committees and ways for special education teachers teaching in certain programs to plan together.	9/18/2018 12:59 PM
8	Large music rehearsal/multi-purpose room at the 3-5th grade intermediate school for band/chorus/any other uses. Sincerely, Jeff Brath-Elementary Band Director	9/18/2018 12:53 PM